UNDERSTANDING THE

Wisconsin Leadership Education in Neurodevelopmental and related Disabilities

PROGRAM

WI LEND provides **training across three main areas:**

Instructional Time

- Friday Learning Modules provide instruction in core knowledge related to neurodevelopmental disabilities and maternal and child health within the context of public health.
- Trainees join in person at the Waisman Center.
- A virtual team may be offered. Trainees must specifically apply and be accepted to this virtual team. See LEND website for details.

All **long-term trainees** complete approx. **120 hours** in Learning Modules.

All **intermediate trainees** participate in two or more complete Learning Modules.

Applied Practice

- Trainees practice discipline-specific and interdisciplinary team skills through applied practice placements.
- Trainees complete research, evaluation, or quality improvement activities as part of their placement.
- Trainees will complete one or more placements in:
  - clinics
  - community projects

All **long-term trainees** complete approx. **130 hours** across one or more applied practice placements.

Some **intermediate trainees** complete an **applied practice placement**.

Leadership Development

- Leadership training and skill building opportunities are designed to help trainees build competencies in interdisciplinary, family- and person-centered, culturally and linguistically responsive practice. This includes:
  - mentorship
  - individualized leadership training plan development
  - leadership development workshops

All **long-term trainees** complete each of these training activities for a min. of 80 training hours.

Some **intermediate trainees** complete **one or more** of these training activities.

Instruction through Learning Modules

- Core knowledge is covered through a combination of direction instruction and case-based learning in Friday Learning Modules. Friday afternoon attendance is required.
- The core curriculum is divided across 6 Learning Modules that address developmental domains and service systems from birth up to adulthood. Each learning module generally includes 4 weeks of content.

Case-Based Learning in Life Course Story Teams

- Trainees are placed into smaller, interdisciplinary teams, along with coaches for case-based learning, called Life Course Stories (LCS). In LCS teams, trainees develop skills in interdisciplinary and family-centered practice, informational research and leadership.

Part of the **applied practice** experience includes:

- observations of interdisciplinary family-centered care in practice in selected community, clinical and inclusive childcare program settings
- preparing and presenting a knowledge translation product

Other leadership development activities include L.I.F.E. Lessons (Learning from Individual and Family Experiences in neurodevelopment disability), group discussions, optional trainings (like ADOS) and conferences.

WAISMAN CENTER
University Center for Excellence in Developmental Disabilities

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